

Elementary Staff Report 2015-16

Kindergarten (47 students)

Average class size: 15.67

- Class 1: 15 students
- Class 2: 15 students
- Class 3 (co-taught with Regular and Spec Ed teachers): 17 students

1st Grade (41 students)

Average class size: 13.67

- Class 1: 13 students
- Class 2: 12 students
- Class 3 (co-taught with Regular and Spec Ed teachers): 16 students

2nd Grade (58 students)

Average class size: 19.33

- Class 1: 20 students
- Class 2: 19 students
- Class 3 (co-taught with Regular and Spec Ed teachers): 19 students

3rd Grade (49 students)

Average class size: 16.33

- Class 1: 17 students
- Class 2: 16 students
- Class 3: 16 students

4th Grade (51 students)

Average class size: 17

- Class 1: 17 students
- Class 2: 16 students
- Class 3: 18 students

5th Grade (48 students)

Average class size: 24

- Class 1: 25 students
- Class 2: 23 students

Class sizes as of 12/22/15

Skills Groups

Students receive daily Skills Group support in Reading and Math. These students receive support during their daily, uninterrupted 1-hour Skills block. Students receive 30 minutes for Reading and 30 minutes for Math support.

Skills Group Teachers

Reading Teacher

- o 42 Reading students Grades K, 2-5
- o Students meet in small groups for 30 minute blocks daily

Reading Teacher

- o 46 Reading students Grades K-2, 4-5
- o 4 Math students Grade 5
- o Students meet in small groups for 30 minute blocks daily

Math Teacher

- o 61 students Grades 2-5
- o Splits 3rd grade with Reg Ed teacher and 5th grade with Reg Ed teacher
- o Students meet in small groups for 30 minute blocks daily
- o Daily Math support to Teacher Assistant

Additional Skills Groups Teachers

- o Special Ed Teacher – 6 students for Kindergarten ELA and Math
 - o Teaching Assistant – 10 students for 1st grade Math
 - o Special Ed Teacher –6 students ELA and 5 students Math in 2nd grade
 - o Special Ed Teacher – 4 students for 3rd grade ELA and Math
 - o Special Ed Teacher – 8 students for 4th and 5th grade Math
 - o Teaching Assistant – supports Reading Teachers K-5 Reading
- *Student numbers as of 12/22/15. Students move in/out of RTI services throughout year based on academic needs*

Special Education

4th -5th Grade Special Education Teacher

- o Services Special Education needs for 12 students grades 4 and 5
 - 4th Grade: 3 students
 - 5th Grade: 9 students
- o Provides 4th and 5th grade Skills Group instruction
 - 4th Grade: 3 students
 - 5th Grade: 9 students

15:1 Special Education Classroom Grades 3-5

- o Services Special Education needs in 15:1 classroom for 10 students grades 3-5
 - 3rd Grade: 4 students
 - 4th Grade: 2 students
 - 5th Grade: 4 students
- o Provides 4th and 5th grade Skills Group instruction
 - 3rd Grade: 4 students
 - 4th Grade: 2 students

- 5th Grade: 4 students

Special Areas Art

- o 3 days per week in elementary (M, W, F)
- o 17 sections of 40 minute Art classes/week (K – 5th grades)

Library

- o 17 sections of 40 minute Library classes per week (K – 5th grades)
- o Hosts 5th grade non-band students 2 days per week for 40 minutes
- o Library open all day for students
 - Class time, lunch/recess, before school

Music

- o 0.5 Music Teacher – every afternoon
- o 17 sections total
 - 9 - 40 minute Music classes per week (K-2nd grade)
 - 6 – 30 minute Music Enrichment classes per week (2nd and 3rd grade)
 - 2 – 40 minute Chorus classes per week (4th and 5th grade)
- o 1.0 Music Teacher
- o 10 classroom sections total
 - 6 – 40 minute Music classes/week (Grades 3 and 4)
 - 4 – 40 minute Grade-level Band practices (4th and 5th grades)
 - 73 – 4th and 5th grade Band students receive small group or individual (1-5 students) weekly 40 minute lessons

Physical Education

(0.5 FTE)

- o 20 sections of 30 minute Physical Education classes/week (2nd-5th grades)
- o Daily 30 minute Adapted Physical Education classes

(1.0 FTE)

- o 38 sections of 30 minute Physical Education classes/week (K – 5th grades)
- o Daily AM hallway supervision

Teaching Assistants

TA1 (Special Education/RTI)

- o 2 hours daily Special Education adult support in 15:1 classroom for ELA and Math
- o 1 hour daily Skills time with 1st grade Math support
- o Daily Special Education adult support for
 - 3rd grade Science/Social Studies
 - 5th grade Social Studies
- o Morning supervision in gym and PM bus dismissal daily

TA2 (Regular Education)

- o Daily Planning Room Supervision and Instruction
- o Primary Project Child Associate
 - Meet with 12 students 1:1 for 30 minutes once a week

TA3 (Special Education/RTI)

- o Reading Skills Groups 3 hours per day for grades 1, 2 and 4
- o Daily Special Education adult support for:
 - 3rd grade Math
 - 5th grade Math
 - 5th grade Science
 - 5th grade Social Studies
- o Daily breakfast duty

TA4 (Regular and Special Education)

- o Daily Special Education support for:
 - 3rd grade Math
 - 4th grade Science and Social Studies
- o Daily classroom support in K and 2nd grade
- o Daily cafeteria supervision for 30 minutes
 - Runs School Bookstore
 - Open from 8:30-9:00 AM daily
 - Trains 5th grade students to work 3 days/week for 40 minutes

Teacher Aides Regular Education

Aide1

- o Daily Health Office support

Aide2

- o Daily 2nd and 3rd grade classroom support
- o Daily lunch and recess duties
- o Daily AM busy duty and breakfast supervision

Aide3

- o Daily K and 1st grade classroom support
- o Daily lunch and recess duties
- o Daily AM and PM bus duty
- o Daily morning supervision in gym

Aide4

- o Daily bus notes, copying, laminating, mail (to Ovid) responsibilities
- o Daily breakfast and lunch duty
- o Daily Main Office PM dismissal support

Aide5

- o Daily 4th and 5th grade classroom support
- o Daily breakfast and lunch duty
- o Daily 5th grade morning supervision
- o Picks up BOCES student every afternoon and brings student to SSAFE

Aide6

- o Full-time Library support
- o Library open for students all day for students
- o Class time, lunch/recess, before school

Special Education

Aide7

- o 1:1 Aide for a 4th grade student (.5)
- o Daily lunch and recess duties
- o Daily Special Education adult support for:
 - 3rd grade Math
 - 3rd grade Science/Social Studies

Aide8

- o Integrated 1st Grade Classroom Aide
- o Daily breakfast supervision

Aide9

- o 1:1 Aide for a 4th grade student (.5)
- o Daily AM bus duty and breakfast supervision
- o Daily classroom support for 2nd grade ELA
- o Daily Special Education adult support for 5th grade ELA

Aide10

- o Integrated 2nd Grade Classroom Aide
- o Daily AM bus duty and breakfast supervision

Aide11

- o Integrated Kindergarten Classroom Aide
- o Daily breakfast supervision

Aide12

- o 1:1 Aide for a 4th grade student

Aide13

- o 2nd Grade Special Education support
- o Daily breakfast supervision

Additional School Staff

Nurse (1.0)

o Serves medical needs for all students PK-5 and covers for MS/HS when nurse is out of building in Ovid.

School Psychologist (1.0)

o Serves all elementary needs

Guidance Counselor (1.0)

o Serves all elementary needs

o In addition, also serves as Data Coordinator, McKinney-Vento Coordinator

Dean of Students (0.5)

o Disciplinary role for all students

Speech (1.0)

o Serves all district Speech needs

Occupational Therapist (1.0)

o Serves all district OT needs

Main Office Staff (1.5)

Secretary – 1.0 Main Office

Part Time Secretary - 0.5 Main Office

UPK

We received the full-day UPK extension grant and will take over as a South Seneca program with South Seneca teachers for 2016-17. We will have 2 or 3 classrooms depending on class size, however it has now been determined that all of the UPK needs will be covered through the UPK grant. 1 or 2 classrooms (depending on enrollment) will be regular education only and have 1 teacher and 1 paraprofessional. There will be a special education classroom with 1 teacher, 1 special education teacher and 2 paraprofessionals.

We are in the process of applying for a 4410 approval, which will give us the ability to provide special education services for our UPK students.

2016-17 Additional Staffing Needs to Explore

Requesting 1.0 FTE Classroom Teacher – Grade 5

o Possible Options...

- Hire a new elementary classroom teacher to fill need in 5th grade (currently 51 4th grade students)

****Preferred option and feel this is necessary**

Otherwise....

- Keep two 5th grade teachers and start year at 25 or 26 students/class

Or

- Do not hire a teacher and move a 2nd grade teacher out of their current grade level. We would follow the pattern of moving a teacher out of each corresponding grade level

moving forward (remove a 3rd grade teacher in 2017-18 and a 4th grade teacher in 2018-19) so that only two teachers every year would be with our current 1st grade class moving forward.

- ❖ This would leave 20/21 in a class for 2nd grade
- ❖ This would result in a teacher needing to learn a new grade level curriculum every year moving forward in turn adding additional teacher stress; decreased background knowledge/experience in his/her new grade level each year; and through no fault of their own, a possible decrease in quality of instruction provided since the teachers will learn a new curriculum.

Hiring 1 more classroom teacher would give us three classrooms in each grade level throughout the entire building. Due to enrollment, there is not a need in the foreseeable future to increase the number of classrooms above 3 per grade level. Therefore, we would be complete with our restoration in providing sufficient classroom teachers for each grade level.

Wants

Additional Math Support

- o Currently single teacher providing all students in need of Math support (61 total) during Skills Groups for grades 2-5.
- o An additional Math teacher would provide our school two highly qualified teachers to properly provide AIS services to all students PK-5 for 2016-17.

Additional Teacher Aide

- o Additional classroom support and breakfast/lunch/recess support